

Beannachar Camphill Community

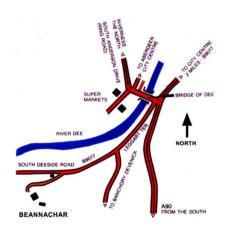
Registration and Funding

Beannachar is registered as a residential care home by Social Care and Social Work Improvement Scotland ('The Care Inspectorate'). It complies with all the relevant requirements and with the National Care Standards, and regularly achieves outstanding reports following inspections. Each student has a social worker, and reviews are held on a 6 monthly basis. Funding is via the students' individual DWP benefits, with the balance being met by their local authority's social services.

Applications

For more details, please contact the Admissions Officer in Juniper (Tel. 01224 861200). Admissions take place after an interview with the prospective student, his/her social worker and parents, and after the successful completion of a month's trial period.

Location



Directions

Coming from the south along the A90: Take the first left turnoff from the first roundabout on the Aberdeen outskirts. (Leggart Terrace leading to the South Deeside Road.)

After a mile, at the first red tarmac, turn left by the small lodge at the "Beannachar"

(Do not turn left up the road signed to Banchory-Devenick.)

From the north, take a right (3rd exit) on the roundabout after the Bridge of Dee.

Beannachar Camphill Community South Deeside Road, Banchory-Devenick, Aberdeen, AB12 5YL.

www.beannachar.co.uk E-mail:office@beannachar.org

Office (Tel/Fax): Herb Workshop (Tel/Fax): 01224 869251 Rose:

Sycamore:

01224 869250 01224 869138 01224 868605

Silver Birch: Juniper: Linden:

01224 861825 01224 861200 01224 869645

Beannachar



Campbill Community



A Training Centre for Young Adults with Learning Difficulties

Beannachar offers 20 residential and 14 day places to young people with learning difficulties aged 17 to 30. Our aim is to enable each indi-vidual to develop their potential and to mature, so as to become as independent as possible for their next step in life. By making space for everyone to make their unique contribution, and by including everyone in decision-making, students are encouraged to take responsibility for their own lives.



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The Community

Young people in general need to have the chance to find themselves and to find their place in the world. Those with learning difficulties are no different in this respect. We try to provide the security of a warm-hearted house community, and to complement this with a lively and stimulating social and cultural life.

The needs of the community are met by the joint effort of all its members, the more able helping the less able to participate. Work is experienced not only as a training of one's own skills, but also as a source of meaning, satisfaction and sense of belonging to the wider community.

Work

The core of our life together in Beannachar is provided by the structured work sessions. These take place in the kitchens, the laundry, the weaving, candle and wood workshops, the farm, garden and estate and the herb workshop. In all our work it is of great importance to use natural materials, to create useful and beautiful products and to care for the land and the environment in general.

Social and Cultural Life

Different activities take place in the evenings - sports, hobby groups, folk dancing and students' meeting. Full use is also made of the amenities of Aberdeen and its surroundings, especially at weekends; shopping, trips to the cinema, theatre or concert halls, and outings to beaches, mountains or places of local interest. Seasonal festivals, birthdays and other special occasions are celebrated in a lively way.

Co-workers and Management

There are long-term staff (or co-workers), who live here with their families, as well as fulland part-time employed members of staff. Each house is run by a team of experienced

people and in addition there is a total of 15 younger co-workers from all over the world, who generally stay for one year. Everyone is involved in the sharing of information and in decision-making.

Training and Development

We place great emphasis on personal development, both for students and for co-workers. The students' 'Personal Development Plans' are regularly reviewed, together with parents, social workers and the professionals involved in their well being. Because every student is different, their timetables vary as well, made up of a mix of work experience, college courses, house-hold tasks, therapies and our own independent living skills course.

For the co-workers, a full induction programme is provided for all newcomers.

